



SCHOOL REPORT

CONTACTS

Official Name / Title _____

Email / Phone _____
Website / Profile _____
School / CEEB _____
Address _____

Identifying information prints from the student's account. FERPA will show as Waived or Not Waived depending on student's online selection.

SCHOOL PROFILE

School Profile data should be completed to the extent possible.

College Bound _____ % Four-Year _____ % Two-Year

Ethnicity _____ % Asian _____ % Black _____ % Latino _____ % White _____ % Native

First Gen _____ % First-Generation

International _____ % US Citizens _____ % Non-US Citizens

Socioeconomic _____ % Receive Free or Reduced Lunch

Financial Aid _____ % Receive Financial Aid (Independent Schools)

Setting Rural Suburban Urban

Curriculum Total Offered/Yearly Limit AP _____ / _____ Honors _____ / _____ IB _____ / _____
 IB Diploma Candidate? Yes No Block Schedule Yes No

Attached Grades 11: Final 12: 1st Quarter 12: 2nd Quarter/1st Semester
 12: 1st Trimester 12: 2nd Trimester 12: 3rd Quarter 12: Final

Graduation _____ (m/d/y)

"Attached Grades" refers to the most recent grades reflected on the accompanying transcript.

TO BE COMPLETED BY INTERNATIONAL SCHOOLS THAT DO NOT USE AN AP CURRICULUM

Language of Instruction _____

Promotion based on a state or national exam? Yes No

If so, has student taken leaving exams? Yes No

Grading/Marking Scale A _____ B _____ C _____ D _____ F _____
Excellent Very Good Average Poor Failing

These questions replace the International School Supplement.

If applicable, please attach an official copy of this student's lower secondary examination results. If the student has already taken senior secondary leaving exams, please include an official copy of the results. If this applicant's senior secondary leaving exam results are not yet available, please attach predicted results.

HOME SCHOOL SUPERVISORS SHOULD ATTACH AND EXPLAIN:

- Name of homeschooler's association, if applicable: These questions replace the Home School Supplement.
- Any information about the applicant's home school experience and environment that you believe would be helpful to the reader (e.g. educational philosophy, motivation for home schooling, instruction setting, etc.).
- Grading scale or other methods of evaluation.
- Any distance learning, traditional secondary school, or higher education coursework not included on the transcript. List the course title and content, sponsoring institution, instruction setting and schedule, and frequency of interactions with instructors and fellow students (once per day, week, etc.).
- Standardized testing beyond what is collected in the Common Application.

ACADEMICS

Class Rank _____ **Class Size** _____ **Covering a period from (m/y)** _____ **to** _____

The rank is weighted unweighted. How many additional students share this rank? _____

Cumulative GPA: _____ on a _____ scale, covering a period from (m/y) _____ to _____

This GPA is weighted unweighted. The school's passing mark is: _____

Highest GPA in class _____

In comparison with other college preparatory students at your school, the applicant's course selection is:

- Most demanding Very demanding Demanding Average Below average

RATINGS

No Basis		Below Average	Average	Good (above average)	Very Good (Well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top few (top 1%)
	Academic achievement							
	Extracurricular Accomplishments							
	Personal qualities and character							
	OVERALL							

EVALUATION

How long have you known this student, and in what context? _____

What are the first words that come to your mind to describe this student? _____

COMMENTS

Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you have prepared for this student. Alternatively, you may attach a reference written by another school official who can better describe the student.

Has the applicant ever been found responsible for a disciplinary violation at your school from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from your institution.

Yes No School policy prevents me from responding

To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?

Yes No School policy prevents me from responding.

Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.

If you answered "yes" to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

Signature _____

Please mail this form and accompanying documents directly to the each college/university admission office. Do not mail this form to The Common Application offices.