



2020-21

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PROFILE

BACKGROUND

In 1979, the South County Jewish Community Day School, which would later become Donna Klein Jewish Academy, opened its doors with 50 students in grades 1 through 6. DKJA expanded to include Middle School grades, and then again in 1998 to include the High School at DKJA. In 2010, as a model leadership institute, DKJA became the first and only K-12 Jewish Community Day School in the country to have the honor of becoming a Franklin Covey Leader in Me School. In the spring of 2011, the High School at DKJA was renamed Claire & Emanuel G. Rosenblatt High School. DKJA graduated its 19th High School class in June 2020, with a reputation for achieving academic excellence in secular and Judaic studies, athletics, extracurricular activities, and an outstanding environment for student success.

PURPOSE

The purpose of Claire & Emanuel G. Rosenblatt High School is to provide the highest quality college preparatory and Judaic studies courses which perpetuate Jewish and American values, ethics, culture and traditions. This is provided by setting challenging expectations, promoting creativity, and a love of learning.

ACCREDITATIONS



*Southern Association
of Colleges and Schools*



*Florida Council
of Independent Schools*



*Prizmah Center for
Jewish Day Schools*

AFFILIATIONS

*FranklinCovey
Leader In Me School*

*Florida High School
Athletic Association*

*Jewish Federation of
South Palm Beach County*

*Florida Atlantic University
West Boca Medical Center*



2020-21 Claire & Emanuel G. Rosenblatt High School

STUDENT BODY

Grades K through 12.....	522
Lower School (K-8)	365
High School (9-12)	157
Class of 2021.....	36
Class of 2022.....	41
Class of 2023.....	37
Class of 2024.....	43

CLASS OF 2020

(23 students)

Our graduates enter 4-year institutions immediately following graduation. A few students may enter the Israeli military or participate in a gap year program. For the Class of 2020, 4 graduates are serving in the IDF and will continue their higher education upon completion of service. 72% of the graduates are attending schools in FL. 28% are attending out of state schools.

AWARDS AND DISTINCTIONS

(School year 2019-20)

AP Scholars	6
AP Scholars with Honors.....	4
AP Scholars with Distinction.....	9
National AP Scholar.....	2

ADMISSIONS

The admission policy of Rosenblatt High School is to seek and accept those students who can benefit from an academically rigorous dual curriculum of general and Judaic studies. All applicants are interviewed, spend a day at the school, take the SSAT or similar exam, and provide the High School with previous academic records and faculty recommendations.

CURRICULUM

The Rosenblatt High School curriculum is a classical, liberal arts, college preparatory course of study that reflects our commitment to interdisciplinary education. Students are exposed to an academically challenging program rich in Honors, Advanced Placement, and academic elective courses. Students may also expand their academic opportunities through Florida Virtual High School as well as dual enrollment college courses. In addition, we offer students the opportunity to pursue a specialized program of study at Rosenblatt High School in which students may earn a Certificate of Completion and Academic Excellence. These specializations include the Engineering Program, Legal Studies Program, and Medical Studies Program. The primary goal of our curriculum is to develop the students' academic intelligence, strength of character, and Jewish identity, preparing them for the challenges of higher education in particular and life in general.

CO-CURRICULAR ACTIVITIES

DKJA enhances the High School education through participation in co-curricular activities. Students are encouraged to experience a variety of activities, furthering a passion or discovering new interests. Activities include: Varsity athletic teams, Music Club/Rock Band, Student Government, Key Club, Thespians, Israel Club, ADL No Place for Hate, and other special interest groups. Additionally, students may qualify to participate in the National Honor Society, National Art Honor Society, National Spanish Honor Society, National Technology Honor Society, Math Honor Society, Hebrew Honor Society, History Honor Society and International Thespian Honor Society.

ADVANCED PLACEMENT PROGRAM

Rosenblatt High School offers a wide variety of elective courses each year, including those that follow the Advanced Placement curriculum. Based on scheduling and other considerations, the number of AP courses offered each year will vary. The full list is included below. Enrollment in these courses is highly competitive. By the end of 11th grade, 29 members of the Class of 2021 have taken 58 AP exams, earning a score of 3 or higher on 88% of the tests.

AP COURSES OFFERED

- 2-D Art & Design
- 3-D Art & Design
- Biology
- Calculus AB
- Calculus BC
- Computer Science A
- Computer Science Principles
- Chemistry
- English Language & Composition
- English Literature & Composition
- Environmental Science
- Human Geography
- Physics I
- Physics C: Mechanics
- Psychology
- Spanish
- Statistics
- U.S. Government & Politics
- U.S. History
- World History: Modern

COLLEGE PROFILE

COMMUNITY SERVICE

The study and application of justice, charity, and acts of loving kindness are fundamental to the program at Rosenblatt High School. Students are required to fulfill the moral obligation of giving back to our community. During their High School experience, each student will fulfill a minimum of 200 hours of service. Over 93% of the Class of 2020 exceeded that number, most by a significant degree. The entire grade completed 12,235 hours over 4 years. Students choose or develop their own projects and activities based on their interests and passions.

GRADING SYSTEM AND TRANSCRIPT

Due to small class size and the college-bound nature of our students, Rosenblatt High School does not rank students. Courses are designated on the transcript as Advanced Placement (AP), Honors (H), Advanced (Adv.) or regular (no designation). All courses are full-year unless otherwise indicated. Advanced Placement and Dual Enrollment courses receive a grade point average increase of 2 points for a grade of C- or above. Honors level courses receive a grade point average increase of 1 point for a grade of C- or above. Advanced and regular classes are not weighted.

GRADUATION REQUIREMENTS

The Donna Klein Jewish Academy graduation requirements meet or exceed the State of Florida graduation requirements. The requirements may be modified for students who attend our High School for less than four years.

English: 8 semesters

Mathematics: 8 semesters

History/Social Science: 8 semesters

Science: (including 3 lab sciences)
8 semesters

Hebrew Language: 8 semesters

Judaic Studies: 8 semesters

Electives: 6 semesters (2 of which must be categorized as arts')

ADDITIONAL REQUIREMENTS

Physical Education: 2 credits

Arts: 1 credit (fine/performing, creative, technical, or practical arts)

Community Service: 200 hours over 4 years (reduced to 150 for Class of 2021 due to COVID-19 impact)

GRADING SCALE		
Numeric Scale	Letter Grade	Point Value
97-100	A+	4.3
93-96	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
59 and below	F	0.0

CURRICULUM OVERVIEW

2020-21

ENGLISH

English I World Literature I (R/Adv./H)
English I World Literature II (R/Adv./H)
English III (R/H)
English IV (R/H)
AP English Language & Composition
AP English Literature & Composition

HISTORY AND SOCIAL SCIENCE

Human Geography/World History I (R/H)
World History II (R/H)
US History (R/H)
US Government/Economics (R/H)
AP Human Geography
AP World History Modern
AP US History
AP US Government & Politics

SCIENCE

Biology (R/Adv./H) AP Biology
Chemistry (R/Adv./H) AP Chemistry
Physics (R/Adv./H) AP Environmental Science
Environmental Science (R/H) AP Physics

MATHEMATICS

Algebra I (R/H) Calculus (H)
Algebra II (R/H) Statistics (R/H)
Geometry (R/H) AP Calculus AB
Pre-Calculus (R/H) AP Calculus BC
AP Statistics
Advanced Topics in Calculus (H)

FOREIGN LANGUAGE

Hebrew I (R/H) Hebrew IV (R/H) Spanish III (R/H)
Hebrew II (R/H) Spanish I (R/H) Spanish IV (R/H)
Hebrew III (R/H) Spanish II (R/H) AP Spanish

JUDAIC STUDIES

Biblical Literature and Commentary (R/Adv./H)
The Rabbinic Mind (R/Adv./H)
Jewish Thought, Philosophy and Ethics (R/H)
History of Israel (R/H)
The Jewish Life Cycle and Calendar (R)
Modern Jewish History (R)
Israel Through Film (R)
Topics in Jewish Law (R)
Topics in Modern Israel (R)

ACADEMIC ELECTIVES

AP 3-D Art & Design I & II
AP Computer Science A
AP Computer Science Principles
AP Psychology
Art Design (H)
Art Production I & II (H)
Art: Visual Concepts
Ceramics (R/H)
Drama Production
Dual Enrollment
Famous Criminal Trials
Florida Virtual Schools (FLVS)
High School Journalism
Introduction to Computer Science
Mock Trial (H)
Model UN
Physics (H)
Principles of Engineering I & II
Sports Writing
Studio Art (R/H)

COVID-19 IMPACT

In March 2020 we implemented a virtual learning program which continued through the end of 2019-2020. Although it was a challenge, we completed the curriculum and evaluated student learning with a variety of assessments. Students were able to earn grades for the semester and sit for exams virtually, including APs. Student grade remained fairly consistent through the end of the year. Although our classroom learning has remained successful overall, the social, recreational and spiritual aspects of the students' experience has definitely been impacted.

The athletic program was paused in March and will resume under strict limitations in November. All of the clubs and organizations ceased to meet in March and all events were cancelled, some reinstating virtually a few weeks into this school year. Our seniors typically attend the March of the Living as a culminating activity of high school. The March is an international education program bringing Jewish teens and adults to Poland to march from Auschwitz to Birkenau on Holocaust Memorial Day, then to Israel to observe Israel's Memorial Day and Independence Day, to learn the lessons of the Holocaust and strengthen their Jewish Identity. The March was cancelled in 2020 for the first time in history and it is unknown if the 2021 March will take place, or whether our seniors will have the opportunity to attend.

Three weeks into the 2020-21 school year we began our entirely new hybrid learning model, consisting of a block schedule with a 7-day rotation and 2 grades on campus per day. Some students remain virtual while their classmates are physically in the classroom. On October 26th we added a third grade on campus in the rotation and additional students switched from virtual to in-person learning. We still schedule full-school programming, office hours, additional class periods and other hands-on programming, but it is all virtual. We typically begin each school year with a full-school Shabbaton (retreat) during which all high school faculty, staff and students travel to Orlando for a weekend of fun, learning, recreation, bonding and religious observance. It is an exceptionally valuable community building activity for the entire school, and its loss this year has been a challenge to our whole community.

In sum, we've been able to maintain a consistently strong academic program but our students have had to manage significant changes to their high school experience, the loss of many traditions, the lack of personal contact with others, and they have to learn how to pursue their passions and interests in a virtual world. It remains to be seen how this school year will impact all students, particularly the Class of 2021.



OUR STUDENTS HAVE BEEN ACCEPTED BY THE FOLLOWING COLLEGES AND UNIVERSITIES

Adelphi University
University at Albany, SUNY
The University of Alabama
AMDA – The American Music and Dramatic Academy
American University
Arizona State University
The University of Arizona
Babson College
Ball State University
Berklee College of Music
Binghamton University
Boston University (Kilachand Honors College)
Brandeis University
University of British Columbia
Broward College
Brown University
University of California, Berkeley
University of California, Irvine
University of California, Los Angeles
University of California, Santa Barbara
California Polytechnic State University
Carlton University
Carnegie Mellon University
Case Western Reserve University
University of Central Florida (Burnett Honors College)
University of Chicago
City College of New York CUNY
Clark University
University of Colorado at Boulder
Columbia University
Cornell University
Dartmouth College
Davidson College
University of Delaware
University of Denver
DePauw University
DigiPen Institute of Technology
Drexel University (Pennoni Honors College)
Duke University
Eckerd College
Elon University
Embry-Riddle Aeronautical University
Emerson College
Emory University
Fashion Institute of Technology
Flagler College
Florida Atlantic University (Harriet Wilkes Honors College)
Florida College of Natural Health
Florida Gulf Coast University
Florida International University
Florida Polytechnic University
Florida Southern College
Florida State University (Honors Program)
University of Florida (Honors College)
Fordham University
Franklin Olin College of Engineering
Franklin & Marshall College
Furman University
George Mason University
The George Washington University
University of Georgia
Goucher College
Hampshire College
University of Hartford
Harvard University
Hawaii Pacific University
Hebrew University
Hofstra University
Hood College
Hunter College of the CUNY
IDC Herzliya- Raphael Recanati International School
Indiana University at Bloomington (Kelley School of Business)
The University of Iowa
Jewish Theological Seminary of America (Joint Program with Columbia University)
John Jay College of Criminal Justice of the CUNY
Lafayette College
Lehigh University
Lesley University
LIM College (Laboratory Institute of Merchandising)
Lynn University
University of Maine
Marist College
University of Maryland, College Park (Honors Program)
Marymount Manhattan College
Massachusetts Institute of Technology
University of Massachusetts, Amherst
McGill University
Miami Dade College (Honors College)
University of Miami (Honors College)
Michigan State University
University of Michigan
Muhlenberg College
New College of Florida
New York Institute of Technology
New York University (Stern School of Business, Tandon School of Engineering, Tisch School of the Arts)
University of New Hampshire
The University of North Carolina at Chapel Hill
University of North Carolina at Wilmington
University of North Florida
Northeastern University
Northwestern University
Nova Southeastern University
University of Oregon
Oxford College of Emory University
Pace University, New York City
Palm Beach State College
Pennsylvania State University
University of Pennsylvania
University of Pittsburgh
Pratt Institute
Princeton University
Purdue University
Quinnipiac University
Rochester Institute of Technology
Rollins College
Rutgers University
Santa Fe College
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
University of South Florida, Tampa
University of South Florida, St. Pete
University of Southern California
Southern Methodist University (Honors College)
Stetson University
Suffolk University (Honors College)
Syracuse University
Tallahassee Community College
The University of Tampa
Tel Aviv University
Temple University
The University of Texas, Austin
The New School (Eugene Lang College of Liberal Arts, Parsons School of Design)
The Ohio State University
Tulane University (Honors College)
Union College
Valencia College
Vanderbilt University
University of Vermont
Virginia Tech
University of Virginia
Wake Forest University
Washington University in St. Louis
University of Washington
Wellesley College
University of West Florida
Whittier College
Wilkes Honors College of FAU
University of Wisconsin, Madison
Yeshiva University